



Changing Themes

Strand Identification: V - Geography

B. Essential Skills: The student will use maps, globes, geographic information systems, and other databases to answer geographic questions at a variety of scales from local to global.

Benchmark: 2. Students will make inferences and draw conclusions about the character of places based on a comparison of maps, aerial photos, and other images.

Grade Level: 9-12

Overview: This lesson is to be used in conjunction with the “Minnesota on the Map” exhibit at the Minnesota History Center from 2/28/09 thru 8/31/09. Students will complete the Student Worksheet – *Changing Themes* while visiting the History Center and viewing the maps.

Note: If your class cannot go to the History Center, maps can be viewed by going to:

<http://www.macalester.edu/geography/mage/curriculum/mapsofmn/mapindex/index.htm>

Time: 30 minutes depending on quality of student work and the number of visitors attending

Subjects/Topics: Geography/ Minnesota History

Required Materials: Student Worksheet - *Changing Themes* Student Worksheet (attached to this lesson).

Objectives: Students will be able to use the Five Themes of Geography to interpret historical maps of Minnesota.

Suggested Procedure: Teachers should print off the worksheet and go through the directions prior to leaving for the History Center. Note: Be specific about what level of work you are expecting from the students or they will rush through the tasks with vague answers.

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Name:

Changing Themes

Choose one of the Five Themes of Geography and use it to analyze how Minnesota has changed in each of the last five centuries. For example, use the theme Place to describe how human or natural features have been renamed over the course of time.

| | 1500's | 1600's | 1700's | 1800's | 1900's |
|---|--------|--------|--------|--------|--------|
| Map Title | | | | | |
| Description of changing theme. Cite 2 –3 examples for each theme | | | | | |